**Human Growth & Development Syllabus**

**Ridge Point High School 2022-2023**



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| Instructor | Email | Phone |
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**Description**

A study of human development through the life span including physiological, social, emotional, cognitive, language, and cultural influences.

**Expectations and Goals**

Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

**Resources**

Internet sites, handouts, guest speakers, videos, power point presentations, computer programs.

**Evaluation and Grading**

50% Daily (Homework, Quizzes, Etc.) 50% Major (Test and Projects)

90-100 = A

80-89 = B

70-79 = C

69 and below = F

**Class Rules**

1. Be on-time, on-task, & prepared to learn EVERYDAY
2. Keep all personal electronics PUT AWAY (Unless told otherwise)
3. Be RESPONSIBLE for your own learning
4. RESPECT the teacher, classroom, and other students
5. Trash goes IN the trashcan

**Consequences**

1. Verbal Warning
2. Conference with teacher
3. Conference with parent(s)/guardian with corrective behavior action plan
4. Conference with teacher, parent(s)/ guardian and administrator

**Make- Up Assignments**

Each student is required to make-up any assignment(s) he/she missed in the event of an excused absences. Students must communicate with the teacher the day he/she returns to class regarding missed assignment.

**Late Work Policy**

Student work must be handed in the day it is due. Assignments turned in late will be deducted 10 points each day. **No late work will be taken after the fifth day**. No late work will be accepted after the nine-week cycle in which the work was assigned.

**Materials Needed**

* One Composition Notebook

**\*Please, allow a 24-hour turn-around on communications. Every effort will be made to respond to all emails and phone calls within 24 hours.**

**“We may encounter defeats but we must not be defeated.”**

**-Maya Angelou**